

**Leading Change Institute  
June 25 – 28, 2007  
El Conquistador, Tucson**

**AGENDA**

**Monday, June 25, 2007**

Pre-conference – Reading First and the Wallace Leadership Project will offer a pre-conference for their participants from 9 am – 12 noon.  
Pre-conference registration is from 7 am – 9 am

10:00 am – 1:00 pm **General Registration**

**1:30 pm – 3:00 pm Keynote – Larry McBiles: Breakthrough Learning and Leading – Achieving Greater and Faster Results in Student Performance**

3:15 pm – 4:45 pm **Breakout Sessions**

Disciplined Action: Built to Suit; Standards Lead the Way  
Navigating Your Ship Through the Improvement Process  
The K-12 ELL Proficiency Standards: The Foundation for ELD Instruction

Disciplined Thought: Vision Leads To A Clear Bottom Line  
Every Child Moving Forward

Weaving Success for all Students

Using Perceptual Data: Why do Perceptions and Attitudes Matter

Classroom Walk Through Observations Using the T4S Program

Strategies that Work – Connecting Marzano with ASSET & IDEAL (computer lab)

**Tuesday, June 26, 2007**

8:00 am – 9:45 am **Keynote – Kim Allen: The Rules of Survival**

10:00 am – 11:30 am **Breakout Sessions**

Disciplined People: Collaborative Solutions for Distributive Leadership

The Role of Leadership with Effective ELL Programs - -  
a Shift Away from the 80's and 90's

Using Classroom Data Collaboratively: Student Assignments and Student Work

Using Data to Influence Change in School Culture, Leadership and Instruction

Disciplined People: The Strong & Steady Principal  
Increasing Vocabulary Knowledge at the Elementary Level  
NCLB and AZLEARNS: The Formulas

Communicating to Foster Change

ADE/ASSET Intel Partnership Overview (computer lab)

## **Tuesday, June 26 (con't)**

### **1:00 pm – 2:30 pm    Breakout Sessions**

Disciplined People: Collaborative Solutions for Distributive Leadership  
Using Perceptual Data: Why do Perceptions and Attitudes Matter  
Classroom Walk Through Observations Using the T4S Program  
Coach for Success  
Disciplined People: The Strong & Steady Principal  
Increasing Vocabulary Knowledge at the Elementary Level  
Interpreting Performance Data or How to Start School Improvement  
Leading Change or Changing to Lead  
IDEAL: Free Resources for School Improvement Overview (computer lab)

### **2:45 pm – 4:15 pm    Breakout Sessions**

The ELL Monitoring Process – What to Expect and How to Prepare  
The Principal's role in PD: Creating Cultures & Communities for Professional Learning  
Coaching, Mentoring, Molding in the Classroom  
Effective Learning Stations  
Are We There Yet? Moving from Planning to Implementation  
ELL Grants and Accountability  
Activities vs. Strategies: How to Achieve Real School Improvement  
Leading Change or Changing to Lead  
ADE/ASSET Intel Partnership Overview (computer lab)

### **4:15 - 5:00 pm    Group Time**

This time is provided to give you an opportunity to meet with your school team, district team or new colleagues to discuss and reflect on the topics that were presented today.

### **5:00 - 7:00 pm    Recognition Reception**

Join us in congratulating this year's AZ LEADS<sup>3</sup> Circle of Honor Principals.

## **Wednesday, June 27, 2007**

### **8:00 am – 9:45 am Breakout Sessions**

Disciplined Thought: Vision Leads To A Clear Bottom Line  
Coach for Success  
Gathering Data on Teacher Needs: Abandoning the Checklist  
Survey of Desired Workshops  
Using Data to Influence Change in School Culture, Leadership  
and Instruction  
Overcoming Random Acts of Professional Development  
Effective Reading Instruction in the Small Group Setting  
The Role of Leadership with Effective ELL Programs - -  
a Shift Away from the 80's and 90's  
Structured English Immersion Models According to HB2064  
IDEAL Formative Assessment Resources (computer lab)

### **10:00 am – 11:30 am Keynote – Lucina Romero: The Catalyst for Change**

### **1:00 pm – 2:30 pm Breakout Sessions**

Disciplined Action: Stick with the Program  
Effective Reading Instruction in the Small Group Setting  
Sustaining Improvement Efforts after Solutions Team Visit  
Reading First and RTI: Making the Connection  
Disciplined Thought: Shaping & Assessing a Learning  
Environment  
Creating School Culture of Collaboration  
ELL Grants and Accountability  
Effective Reading Instruction: Staying on TRACK  
ASSET Resources: How Can They Help Your School  
Improvement Efforts? (computer lab)

### **2:45 pm – 4:15 pm Breakout Sessions**

Disciplined Action: Stick with the Program  
Sustaining Improvement Efforts after Solutions Team Visit  
Differentiated Instruction  
Disciplined Thought: Shaping & Assessing a Learning  
Environment  
Creating School Culture of Collaboration  
The ELL Monitoring Process – What to Expect and How to  
Prepare  
Effective Reading Instruction: Staying on TRACK  
IDEAL/Formative Assessment Resources (computer lab)

### **4:15 - 5:00 pm Group Time**

This time is provided to give you an opportunity to meet with your school team, district team or new colleagues to discuss and reflect on the topics that were presented today.

## **Thursday, June 28, 2007**

8:00 am – 8:55 am **Keynote – Huck Fitterer: What Leaders Do to Create Successful Change**

9:00 am – 10:30 am **Breakout Sessions**

Disciplined Action: Built to Suit; Standards Lead the Way

Reading First and RTI: Making the Connection

Differentiated Instruction

Using Classroom Data Collaboratively: Protocols for

Examining Student Work

Navigating Your Ship Through the Improvement Process

Academic Rigor for All Students

Effective Learning Stations

Confronting Resisters and Other Performance Challenges: The

Brutal Facts of Substantive Change

Internet Safety with iSafe (computer lab)

10:45 – 11:45

**Keynote – Wavelength – The 7 Highly Ineffective Habits of Educators** Enjoy the award-winning, culturally- diverse ensemble of actors using humor as a celebration for the Leading Change Institute.